

SOCIAL STUDIES STATE CURRICULUM FRAMEWORK FOR K-2

STRAND STANDARDS	BENCHMARKS	K	1	2
Historical Time and Chronology	Use analog and digital clocks to tell time			
	Use weeks, months and years as intervals of time.			
	Distinguish among the past, the present and the future.			
	Place the events of their lives and the lives of others in chronological order.			
Historical Comprehending the Past	Identify who was involved, what happened and where it happened in stories about the past.			
	Describe the past through the eyes and experiences of those who were there as revealed through their records.			
	Recount events from simple biographies of women and men representing a variety of societies from the past.			
	Identify and explain how individuals in history demonstrated good character and personal virtue.			
Historical Analyzing and interpreting the Past	Use a variety of records to construct a narrative about their personal or family histories.			
	Differentiate between historical facts and historical interpretations.			
	Explain why accounts of the same event differ.			
Historical Judging Decisions from the Past	Recall situations in their lives that required decisions and evaluate the decisions made in light of their consequences.			
	Evaluate decisions made by others as reported in stories about the past.			
Geographic People, Places, and Culture	Describe the human characteristics of places and explain some basic causes for those characteristics.			
	Describe the natural characteristics of places and explain some basic causes for those characteristics.			
Geographic Human/Environment Interaction	Describe how people use the environment to meet human needs and wants.			
	Describe the ways in which their environment has been changed by people, and the ways their lives are affected by the environment.			
	Suggest ways the people can help improve their environment.			
Geographic Location, Movement and Connections	Identify locations of significance in their immediate environment and explain reasons for their location.			
	Identify people and places in other locations and explain their importance to the community.			
	Identify people, goods, services and ideas in their local community, which have come from other places and describe why they moved.			

STRAND STANDARD	BENCHMARKS			
Geographic Regions, Patterns and Processes	Identify regions in their immediate environment and describe their characteristics and boundaries.			
	Compare their community and region with others.			
	Describe changes in the region over time as well as presently.			
Geographic Global Issues and Events	Locate and describe major world events that are having an impact on their community and explain why they are important to the community.			
Civic Purposes of Government	Cite examples of government carrying out its legal authority in their local community.			
	Describe consequences of not having rules.			
Civic Ideals of American Democracy	Identify aspects of life at school and in the local community that illustrate justice and freedom.			
Civic Democracy in Action	Explain how conflicts at school or in the local community might be resolved in ways that are consistent with core democratic values.			
Civic American Government and Politics	Identify rules at school and in the local community and consider consequences for breaking rules.			

STRANDS STANDARDS	STANDARD	BENCHMARK	K	1	2
		Describe fair ways for groups to make decisions.			
		Describe ways that individuals influence each other.			
Civic American Government and World Affairs	American Government and World Affairs	Distinguish between events in this country and events abroad.			
		Recognize that events in other countries can affect Americans.			
Economic Individual and Household Choices	Individual and Household Choices	Identify ways families produce and consume goods and services.			
		List ways that individuals can conserve limited resources.			
Economic Business Choices	Business Choices	Connect economic needs with businesses that meet them.			
		Select a particular good or service and describe the types of resources necessary to produce and distribute it.			
Economic Role of	Role of Government	Describe a good or service provided by the local government and the method of payment.			

Government					
		Identify the goods and services their school provides and the people who provide them.			
		Identify an unmet local economic need and propose a plan to meet it.			
Economic Economic Systems	Economic Systems	Identify examples of markets they experience in their daily lives.			
		Distinguish between producers and consumers in a market economy.			
		Describe how the choices they make impact business decisions.			
Economic Trade	Trade	Recognize economic exchanges in which they participate.			
		Identify U.S. coin and currency denominations and describe the role of cash in the exchange of goods and services.			
Inquiry Information Processing	Information Processing	Locate information using people, books, audio/video recordings, photos, simple maps, graphs and tables.			
		Acquire information from observation of the local environment.			
		Organize information to make and interpret simple maps of their local surroundings and simple graphs and tables of social data drawn from their experience.			
Inquiry Conducting Investigations	Conducting Investigations	Pose a question about life in their school or local community.			
		Gather and analyze information in order to answer the question posed.			
		Construct an answer to the question posed and support their answer with evidence.			
		Report the results of their investigation.			
Inquiry Public Discourse and Decision Making	Public Discourse and Decision Making	Pose a question about matters of public concern that they have encountered in school or in the local community.			
		Compare their own viewpoint about the matter raised with that of another individual.			
Inquiry Group Discussion	Group Discussion	Engage each other in conversations about issues pertaining to governing their school.			
Inquiry Persuasive Writing	Persuasive Writing	Compose brief statements expressing a decision on an issue in the school or local community.			
Citizen Involvement Responsible Personal Conduct	Responsible Personal Conduct	Help to determine, interpret and enforce school rules.			
		Participate in projects designed to help others in their local community.			

